

Environment Island



Oil spills are killing whales



climate change is destroying animal habitats



dams are destroying natural attractions



2. Dictate a whole lot of places or features of the island.

Or get each student to suggest one thing to be drawn on the map. Includes all kinds of places and features : tourist attractions, forms of transport, cities, markets and weather. i.e.

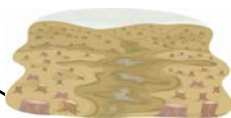
Student 1:

"There is a volcano on the island".

Student 2

"There is an express way across the island"

etc.



deforestation is causing floods



crowded places are creating a lot of trash



forest fires are occurring more frequently



hunting is leading to extinction of species



air pollution is leading to health problems



fracking is destroying water supplies

3. After there are sufficient places on the map it is passed to the next group of students. These students proceed to write as many environmental problems as they can on the map.

i.e. "smoke pollution from volcano"
"oil spills from drilling"
"fish depleted by overfishing"



water pollution is killing coral

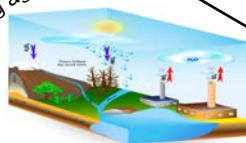


global warming is resulting in more severe droughts



acid rain is hurting agriculture

4. The maps are put on the wall around the room



5. The teacher models a dialogue.

A: The fish stocks are being depleted by tourists

B: What can be done to protect the fish.

A: One thing to do is ban fishing.

B: Another way to solve the problem is.....

6. The students walk around the room in pairs and talk about the environmental problems on the islands.