1. You should try to speak _______ when you give a presentation.
or _______ is important for good speakers.

2. __________ is important if you want good results.
or If you do statistics you need to be __________

3. __________ after me.
or __________ exercises are good for reinforcing lessons.

4. This is how you find the __________
or This is one way to ______ the problem.

5. I need to make some ________ to this essay.
or I have to __________ these mistakes immediately.

6. I want to ________ you about the homework.
or Here is a __________ about the homework.

7. We will skip class tomorrow.
Do we have an ________
or My friends are very ________

8. Some people are very ________
or I just had an amazing ________!

9. Today, I don’t want any ________
or _____________.
or Please don’t ______ me when I’m speaking.
Advanced Classroom Language answers

Complete the sentences with the correct form of the words in brackets and use another form of each word to complete the second sentences.

reminder correction thoughtful fluently interruptions agreement accuracy repeat solution

1. You should try to speak **fluently** when you give a presentation.
   or
   **Fluency** is important for good speakers.

2. **Accuracy** is important if you want good results.
   or
   If you do statistics you need to be **accurate**.

3. Repeat after me.
   or
   **Repetition** exercises are good for reinforcing lessons.

4. This is how you find the **solution**.
   or
   This is one way to **solve** the problem.

5. I need to make some **corrections** to this essay.
   or
   I have to **correct** these mistakes immediately.

6. I want to **remind** you about the homework.
   or
   Here is a **reminder** about the homework.

7. We will skip class tomorrow. Do we have an **agreement**?
   or
   My friends are very **agreeable**.

8. Some people are very **thoughtful**.
   or
   I just had an amazing **thought**!

9. Today, I don't want any **interruptions**.
   or
   Please don't **interrupt** me when I'm speaking.