

Very Common Annoyances

1. Present

Begin with a list of contemporary annoyances and elicit how they annoy the students.

What do you think about.....

people who jump the queue in supermarkets...

ketchup packs you can't open.....

people who talk about soap operas.....

people who steal your answers in class.....

songs that have bad lyrics.....

slow walking shoppers.....

people who crack their fingers to show off.....

mosquitoes you can't kill.....

waiters who look the other way.....

blackouts in the middle of good movies.....

2. Review

It maybe a good idea to review "negative adjectives" and their uses and variations.....

...silly, lazy, impatient, ...are annoying,....annoy you,..drive you crazy,...make you mad,...frustrate you,....are frustrating, ..irritate..etc.

3. Model/speaking

Model a short discussion conversation and put the students in groups.

A: What do you think about people who jump the queue in supermarkets?

B: I think they are annoying and they should be scolded.

C: On the other hand, it's ok if they ask first.....